

BOY SCOUTS OF AMERICA® VIRGINIA HEADWATERS COUNCIL

Reading and Scholarship Merit Badges Eric Cutright, SM Troop 1029, March 2024





Starting a new Merit Badge – Finding a MB Counselor







- Remember you MUST have Scoutmaster permission before starting a Merit Badge
 - Any work you did before this date does not count (usually)
- You MUST work with a Council approved Merit Badge Counselor, which also MUST be approved by your Scoutmaster
- How do you find one?
 - <u>Smart way</u>: you can now search for Merit Badge Counselors in Scoutbook to find someone in our Troop to help you
 - If there are none in our Troop, stop and ask your Scoutmaster
 - <u>Need help way</u>: Ask your Scoutmaster or Advancement Chair



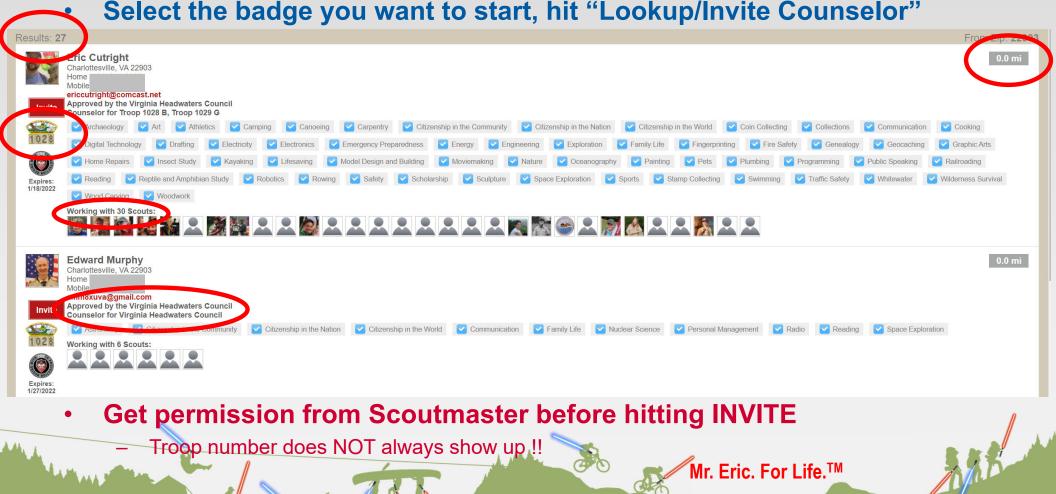
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Finding a Merit Badge Counselor via Scoutbook

SCOUTS BSA: TROOP 1028/1029



• Go under "your advancement", hit start "Another Merit Badge"



Reading Merit Badge (as of March 2024)



SCOUTS BSA: TROOP 1028/1029



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12 Ma







1. Do EACH of the following:

- a. Take a tour of a library. Discuss with your counselor how the library is organized and what resources and/or services are offered in the library.
- b. Learn how to search a library's card catalog or computerized catalog by author, title, and subject.
- c. In a library, search the card catalog or computerized catalog for six books of four different types, such as poetry, fiction, nonfiction, and biographies.
- d. With the assistance of your merit badge counselor or the librarian, see if you can locate on the shelves the six books you selected.









2. Do EACH of the following:

- a. Identify a book you have enjoyed. Find out what other books the author has written.
- b. Look at one or more "best books" lists. These can be based on year, subject, or even all time. Identify at least one book you would like to read.









- 3. Read four different types of books, such as poetry, fiction, nonfiction, or biographies. Do any ONE of the following for each book you have read:
 - a. Write a review of the book. Include what you liked/didn't like about the book. Include if you would recommend this book, and if so, who might enjoy reading it.
 - b. Watch a movie based on the book. What was the same between the book and movie? What was different? Which did you enjoy more? Discuss this with your merit badge counselor.
 - c. Give a "book talk" to your class, Troop, or Patrol.









4. Read a nonfiction book or magazine that teaches you how to do something like cooking, woodbuilding projects, video game design, science experiments, knot-tying, etc. With your counselor's and parent's or guardian's permission, complete a project from the book. Share your experience with your merit badge counselor. Reading a merit badge pamphlet will not count toward completing this requirement.









5. Read about the world around you from any two sources: books, magazines, newspapers, the internet (with your parent's or guardian's permission), field manuals, etc. Topics may include Scouting, sports, environmental problems, politics, social issues, current events, nature, religion, etc. Discuss what you have learned with your counselor.









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- 6. With your counselor's and parent's or guardian's permission, choose ONE of the following activities and devote at least four hours of service to that activity. Discuss your participation with your counselor.
 - a. Read to a sick, blind, or homebound person in a hospital or in an extended-care facility.
 - b. Perform volunteer work at your school library or a public library.
 - c. Read stories to younger children, in a group or individually
 - d. Organize a book swap in your troop, school, or place of worship.
 - e. Organize a book drive to collect books. Donate them to an organization in need.

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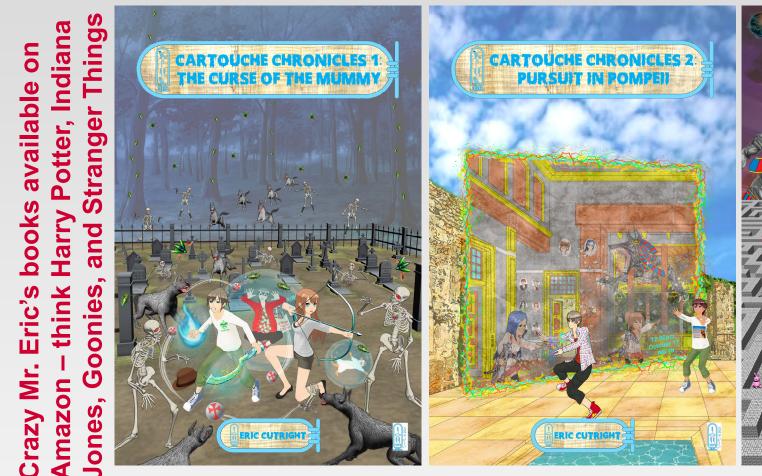
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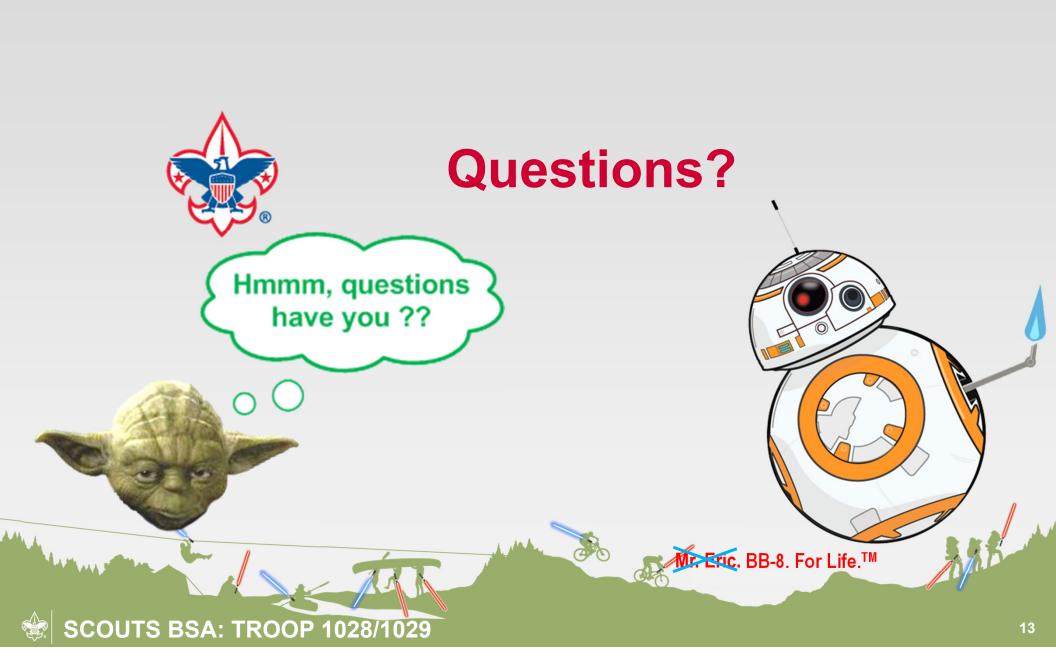




Visit <u>www.cartouchechronicles.com</u> for more info!

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Scholarship Merit Badge (as of March 2024)

80

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12 A.





1. Do ONE of the following:

- a. Show that your school grades have been an average of B or higher (80 percent or higher) for one term or semester.
- b. Show that for one term or semester you have improved your school grades over the previous period.







2. Do TWO of the following:

- a) Make a list of educational places located where you live (other than schools). Visit one, and report on how you used the place for self-education.
- b) With your counselor's and your parent's approval, interview two professionals (other than teachers or other professionals at your school) with established careers. Find out where they were educated, what training they received, and how their education and training have helped prepare them for the career they have chosen. Find out how they continue to educate themselves. Discuss what you find out with your counselor.





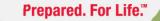


2. (continued) Do TWO of the following:

- c) Using a daily planner, show your counselor how you keep track of assignments and activities, and discuss how you manage your time.
- d) Discuss the advantages and disadvantages of the different methods of research available to you for school assignments, such as the library, books and periodicals, and the internet.
- 3. Get a note from the principal* of your school (or another school official named by the principal) that states that during the past year your behavior, leadership, and service have been satisfactory.

* If you are home-schooled or your school environment does not include a principal, you may obtain a note from a counterpart such as your parent.



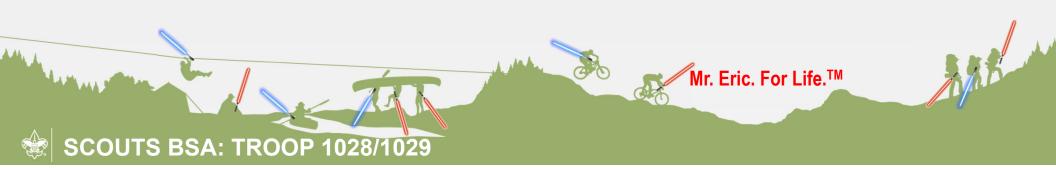






4. Do ONE of the following:

- a. Show that you have taken part in an extracurricular school activity, and discuss with your counselor the benefits of participation and what you learned about the importance of teamwork.
- b. Discuss your participation in a school project during the past semester where you were a part of a team. Tell about the positive contributions you made to the team and the project.







5. Do ONE of the following:

- a. Write a report of 250 to 300 words about how the education you receive in school will be of value to you in the future and how you will continue to educate yourself in the future.
- b. Write a report of 250 to 300 words about two careers that interest you and how specific classes and good scholarship in general will help you achieve your career goals.



